



PSHCEE POLICY

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MONITORING AND REVIEW

Staff Responsible	Jacqui Deadman - Head of PSHCEE
Reviewed by	SLT
Approved by	SLT
Frequency of Review	Annually
Date of Last Review	October 2018
Date of Next Review	October 2019

The School refers to all staff and students in St Mary's School, which includes the Early Years/Foundations Stage (EYFS), the Preparatory Department (Years 1-6), Senior House (Years 7-11) and the Sixth Form (Years 12-13).



AIMS

- To enable the development of the self awareness, self confidence and self esteem of each pupil and contribute to their personal development
- To encourage the pupils to develop a respect for others and an acceptance that all members of society should be equally valued regardless of gender, ethnic origin or social background
- To encourage pupils to distinguish right from wrong, to consider the implications of their actions upon themselves and others, to take responsibility for their actions, so as to be able to make good choices
- To encourage the pupils to respect the law and to develop for themselves a set of socially acceptable values to govern their behaviour
- To support the work of form tutors wherever possible
- To reinforce and support the work of subject teachers
- To provide specialist information in areas of Relationship and Sex Education, Health, Citizenship, Finance and Careers
- To develop a knowledge of how society works and an understanding of the responsibilities of a citizen within a range of different communities

WHAT IS PSHCEE?

Personal, Social, Health, Citizenship and Economic Education is a preparation for life. Its content covers issues that do not have a place in the other timetabled subjects or issues that need reinforcement. Its approach allows for the development of the individual as an informed, confident and considerate member of society.

Personal issues encourage self-awareness in order to develop self esteem and personal wellbeing; social issues investigate the working of society and the individuals within it; health education issues provide a forum for discussion and an opportunity to reinforce factual information on health matters and citizenship issues help to create good citizens.

Careers Education and Guidance is an integral part of the PSHCEE programme.

STAFFING

Year 1 to Year 13 have timetabled periods of PSHCEE / Careers. There is an annual review, to develop the curriculum.

THE APPROACH

The PSHCEE programme provides information and encourages research but its main approach is through discussion. Teaching methods include: case studies, problem solving, questionnaires, group work, role play, metacognition and ICT. Audio visual material is also used and outside speakers are invited where appropriate.

Appropriate attitudes and communication skills are encouraged by the enforcement of the following rules:

- All contributions are valued
- Confidentiality of discussions as appropriate
- Dismissive comments or disrespectful behaviour are challenged
- All pupils are given the opportunity to be listened to
- Everyone is given the opportunity to remain silent if they wish to

ASSESSMENT

Assessment of effective learning is mainly through informal observation, discussion and quizzes or activities. Written work is sometimes produced which is usually recorded in their exercise books.



HOMEWORK

Homework is not set on a regular basis but occasionally it is necessary to complete a task at home or prepare for the next session.

RESOURCES

Extensive use is made of online material. There is information in the Student Room and other locations about a range of personal and health issues. There is a large selection of kinaesthetic teaching resources for First Aid and Sexual Health. There are a variety of relevant displays. There are University Prospectuses in the Sixth Form Study Room.

In Senior House, the majority of PSHCEE lessons are taught in rooms which have tables set out to encourage discussion, they can use their own devices as necessary and all rooms have the facility to watch audio-visual material. In Prep and Early Years, resources are the same, however they have access to school laptops.