



St Mary's School, Gerrards Cross Teacher of History

St Mary's is a vibrant independent school for girls aged from 3 to 18 years, conveniently located minutes from the M40 and M25 and 5 minutes walk from Gerrards Cross station (25 minutes from London Marylebone). Founded in Kensington in 1872, the school moved to its present site in 1942. It is a happy academic environment in which girls thrive in small classes of 16 on average. Examination results are excellent with over 99% achieving grade 9-5 and nearly all of the Sixth Form go to their chosen course at University.

History at St Mary's. The teaching and learning of History is the responsibility of the Head of History who works with a second Historian and additional teachers teach History from Year 7 to Year 13. The History classrooms are located close to those of Geography and Religious Studies for mutual support and collaboration and are closely connected to share good practice.

History is a very popular and successful subject throughout Key stages 3, 4 and 5. It is studied by all girls until the end of Year 9 in small, mixed ability classes. It is then a popular option subject with about half of the year group choosing it for GCSE. Examination results have been consistently high with over 100% grades 9-4 at GCSE in the last 3 years and 100% A*-C at A level in the last two years.

Key Stage 3

The National Curriculum is broadly followed with a broadly chronological approach. The units of study in Key Stage 3 is currently being updated to further diversify the curriculum by September 2021. In Year 7 we aim to look at 'Diversity of experiences in the medieval global context', which looks at a mixture of local, national and global studies such as 'How did the Silk Roads shape the world by 1250?', 'Why do interpretations of Aethelflaed differ?' and 'How great was Ming China?' In year 8 we aim to look at 'Who are the British?', which looks at migration through time from early settlers to current day. In Year 9 we aim to look at 'How has the 20th Century tried to make the world a better place?' Here we start by looking at the First World War, then continue to look at a variety of protests across the world in the 20th Century. Such as the British Women's suffrage movement, Indian Salt Marches, the Irish troubles and Apartheid. We are looking for someone with a keen interest in helping to develop this. A wide variety of teaching methods are used to motivate and excite the pupils and to address the needs of the mixed ability groups. To enrich the pupils' experience each teaching group has a site visit each year. Our current units of study cover: in Year 7 Medieval England from Normans to the Peasants Revolt; in Year 8 the Tudors, Stuarts, Industrial Revolution and Migration to Great Britain; and in Year 9 is based on 20th Century events, such as the First and Second World War, the Votes for women campaign and the Holocaust.

IGCSE

The Edexcel IGCSE is followed at GCSE in Years 10 and 11. The units studied are:
Development of dictatorship in Germany, 1918-45;
Russia in revolution, 1914-24;
Dictatorship and conflict in Russia, 1924-53;
and the Changes in Medicine, c1845-c1945.

GCE Advanced Level

The Edexcel specification is followed at A level.

Route A: Conquest, control and resistance in the medieval world, which will include:

The Crusades, c1095-1204

Anglo-Saxon England and the Anglo-Norman Kingdom, c1053-1106.

In addition:

Civil Rights and race relations in the USA, 1850-2009

Coursework on a topic of their own choosing

Resources There are two bright, well equipped specialist History rooms with an interactive white board in each, where all students are taught. There is a wealth of resources for each Key Stage and independent learning is encouraged, wherever possible, at all levels.

The Post. This is an opportunity for an enthusiastic and able History graduate to join a strong department to teach up to, and including, A level. We are looking for a passionate historian who will be able to develop a similar passion in the students and who is willing to collaborate in the development of an interesting and evolving curriculum. A sense of fun, a readiness to respond to pupils' individual needs and a commitment to the school, including a willingness to participate in extra-curricular activities, are qualities that we prize highly. It is hoped that the person will be willing to work as part of a team, sharing resources and assisting with the smooth running of the subject, they will also be expected to attend regular departmental and whole staff meetings in addition to attending the annual Saturday morning Speech Day in July, as well as the School's Open Morning in October, and Christmas Carol Service in December.

General responsibilities

- To plan, prepare and teach lessons as required by the department.
- To set homework and mark written work regularly according to the Marking Policy and ensure that the correct procedures are followed if work is missing, incomplete or late.
- To set, supervise and mark school examinations and coursework for public examinations.
- To assess, record and report on the development, progress and attainment of pupils and to communicate this information to parents via written reports and parents' evenings. To provide written information for the UCAS and other similar forms when required.
- To consult with the Head of History about any problems occurring any issues related to the teaching and learning of History.
- To keep records of attendance at lessons as required.
- To invigilate public examinations as required
- To keep records of books distributed.
- To review methods of teaching and programmes of work and participate in arrangements for further training and professional development.
- To contribute to extra-curricular activities.
- To maintain good order and discipline among pupils and safeguard their health and safety.
- To liaise with FormTutors or Heads of Section about serious discipline problems or any other difficulties pupils may cause, or appear to be having.
- To attend Departmental, Staff, Parents and INSET meetings.
- To attend assemblies.
- To provide cover for absent staff.

- To carry out any other duties which may be reasonably requested by the Headmistress from time to time to ensure the effective running of the school.