



TEACHER OF SCIENCE (PREP DEPARTMENT) - PERSON SPECIFICATION

EDUCATION	Essential	Desirable
Good honours graduate in a related discipline	√	
Qualified Teacher status	√	
Good record of relevant CPD		√
Proven willingness to embrace new ideas and methodology	√	
EXPERIENCE		
Experience of teaching in the primary age range	√	
Experience of using assessment for learning	√	
Experience of using NC assessment in science		√
KNOWLEDGE AND UNDERSTANDING		
Knowledge of what constitutes effective teaching and learning	√	
Clear understanding of NC requirements in EYFS, KS1 and KS2	√	
Comprehensive knowledge of recent curriculum development	√	
Ability to employ a range of teaching, learning and assessment styles	√	
Knowledge of how to achieve a stimulating classroom environment	√	
Ability to access and use relevant research and inspection evidence to improve teaching and learning	√	
TEACHING		
Ability to raise achievement for all	√	
Ability to use assessment data to inform planning and set targets in order to help children achieve their best	√	
Ability to offer differentiated curriculum to suit the needs of all pupils	√	
Knowledge of EYFS – KS2 Teaching	√	
Awareness of children's varied learning styles	√	
Committed to pastoral care of children	√	
Committed to ensuring excellent standards of behaviour at all times	√	
High level ability to use technology to enrich learning and support administration	√	
Interest in developing creative approaches to teaching and learning		√
Ability to offer a second subject		√

SKILLS AND ATTRIBUTES		
Ability to establish and sustain effective professional relationships with All stakeholders	√	
Ability to plan and organise work and communicate ideas effectively, Both in written and oral communication	√	
Ability to collaborate with and support colleagues teaching science	√	
Ability to generate ideas and drive initiatives		√
Ability to develop innovative approaches to curriculum delivery	√	
Ability to deal with change	√	
PASTORAL		
Prepared to support the School's emphasis on Pastoral Care	√	
A commitment to the philosophy of personalised learning	√	
An awareness of the factors that contextualise each child's ability to learn	√	
PERSONAL QUALITIES		
Highly motivated and able to motivate others	√	
A high level of professionalism in all aspects of work	√	
Demonstrate enthusiasm for the subject and committed to raising standards	√	
Flexible and proactive	√	
Passionate about teaching and learning	√	
Ability to be reflective and open to constructive feedback	√	
Display calmness under pressure	√	
Willing to support the School's Christian ethos	√	
Supportive and sensitive to the needs of others	√	
Committed to life-long learning	√	
Willingness to lead co-curricular activities	√	